

ISCHE 44 PCW

Changing Forms and Formats | Digital Writing and Digital Publishing in the History of Education

Convened by Josefine Wähler, Lars Müller, Klaus Thoden, and Sabine Reh (BBF | Research Library for the History of Education, DIPF | Leibniz Institute for Research and Information in Education Berlin, Germany)

The Pre-Conference Workshop "Changing Forms and Formats | Digital Writing and Digital Publishing in the History of Education" will take place on-site on **17 July (from 1:00 to 6:00 p.m.) as part of ISCHE 44 in Budapest, Hungary.**

The prevalence and demand for easier accessibility and unrestricted (re-)usability of digitized sources and technological applications for the creation and interpretation of research results in the field of the History of Education has significantly increased in recent years, particularly in the context of limited access to source materials and collecting institutions during the Corona pandemic. In addition to providing digital repositories and virtual archives, 'new' knowledge on the History of Education is created and disseminated at an accelerated pace in the 'digital space' beyond traditional print editions and common publishing programs.

The PCW will discuss the benefits and opportunities of digital writing and publishing, and the emergence of new digital forms and formats by looking at the creation, transformation and use of smaller, shortened and hybrid forms and formats, such as web and blog posts, and Twitter threads, as well as enriched articles in open access journals and on alternative platforms (publisher-independent, community-driven, interest-led).

The seemingly self-evident use of digital publishing formats and alternative platforms for scientific communication foster a change in the culture of our discipline, in the practice of our scientific writing, and in the organisation or disclosure of our research processes (e.g. structure and layout of texts, reading habits, review processes). Of particular interest are procedures of persistent referencing, free accessibility, versioning, transparency of contributions, but also low-threshold access to professional exchange and cooperation, and opportunities of publishing initial research results or project-related data (e.g. preprints, workshop reports, comments, data papers). Thus, a critical and reflective discussion about the actual benefit for the scientific community becomes necessary, e.g. with regard to the legitimization and accreditation of such fragmented formats.

'Newer' digital formats also require a certain technological understanding and training, e.g. in the use of structured text formats and dynamic integration of multimedia content (audio, video, geo-referential visualisation). Digital products are changing our view on educational-historically and scholarly exploitable sources (authorships, updates and versioning of publications, data security and copyright protection, long-term accessibility). Thus, the ongoing transformation from traditional to digital forms of publishing requires the active participation of the scientific community to be sustainable and demand-driven.

The PCW will be organised in three sessions. Each paper will be given approximately 15 minutes to leave enough time for comments and further discussion.

Program

1:00 p.m.	Welcome & Introduction PCW Convenors
Session 1: Creation 1:15 – 1:45 p.m.	Small Forms and Epistemic Effects in History of Education Publishing: A Theoretical Approach Jona T. Garz (University of Zurich, Swiss) & Lilli Riettiens (Johannes Gutenberg University Mainz, Germany)
1:45 – 2:15 p.m.	Digital Humanities: A Pilot Project Taking the Fernando de Azevedo Collection Diana Gonçalves Vidal (University of São Paulo, Brasil)
2:15 – 2:45 p.m.	Interpretive Paths of World Heritage Education Maria Drakaki (University of Aegean, Greece)
2:45 – 3:00 p.m.	<i>Coffee Break</i>
Session 2: Transformation 3:00 – 3:30 p.m.	Hybrid Forms in Microstructured TEI-XML: Insights into the Transformation of the JHB Journal Josefine Wähler, Klaus Thoden & Lars Müller (BBF Research Library for the History of Education at DIPF Berlin, Germany)
3:30 – 4:00 p.m.	Connecting Archival Collections with Data-driven Wikis and Knowledge Graphs Marco Lorenz (Ruhr University Bochum, Germany)
4:00 – 4:30 p.m.	#twISCHE42 @ISCHE 42 1st ISCHE – Twitter Conference "Re-Narrating the Social": Shortening as a Research Communication Strategy Chelsea A. Rodriguez (University of Groningen, Netherlands) & Daniel Töpfer (Humboldt University Berlin, Germany)
4:30 – 4:45 p.m.	<i>Coffee Break</i>
Session 3: Use 4:45 – 5:15 p.m.	The "Column" on bildungsgeschichte.de: Comments on Current Themes in the History of Education Daniel Erdmann (BBF Research Library for the History of Education at DIPF Berlin, Germany)
5:15 – 5:45 p.m.	On_Education: Journal for Research and Debate Anne Rohstock & Jasmin Bentele (Kassel University, Germany)
5:45 p.m.	Closing Discussion & Outlook PCW Convenors

Discussant	Katharina Vogel (Ruhr University Bochum, Germany)
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Participation

The Pre-Conference Workshop is open for registered participants of ISCHE 44:

<http://www.reformpedagogiaegyesulet.hu/registration-for-participants/>

Contact

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